



General Assembly

January Session, 2001

Raised Bill No. 6862

LCO No. 4148

Referred to Committee on Select Committee on Workforce
Development

Introduced by:
(WFD)

AN ACT ADDRESSING THE TEACHER SHORTAGE.

Be it enacted by the Senate and House of Representatives in General
Assembly convened:

1 Section 1. Section 10-155d of the general statutes is repealed and the
2 following is substituted in lieu thereof:

3 (a) The Board of Governors of Higher Education shall encourage
4 and support experimentation and research in the preparation of
5 teachers for public elementary and secondary schools. [and shall
6 continue the study and evaluation conducted pursuant to section 10-
7 324a of the 1965 supplement to the general statutes.] To help fulfill the
8 purposes of this section, the Board of Governors of Higher Education
9 shall appoint an advisory council composed of qualified professionals
10 which shall render assistance and advice to [said] the board. In
11 carrying out its activities pursuant to this section, [said] the board shall
12 consult with the State Board of Education and such other agencies as it
13 deems appropriate to assure coordination of all activities of the state
14 relating to the preparation of teachers for public elementary and
15 secondary schools.

16 (b) The Department of Higher Education shall expand, within
17 available appropriations, participation in its alternate route to
18 certification program to five hundred graduates per year. The
19 department shall limit participation in the week-end program to
20 participants seeking certification in a subject shortage area pursuant to
21 section 10-8b. The department, in collaboration with the Department of
22 Education, shall develop additional alternate route programs targeted
23 to the subject shortage areas and to particular types of working
24 professionals who may be interested in switching careers.

25 (c) The Departments of Higher Education and Education and the
26 regional educational service centers shall contract, within available
27 appropriations, with institutions of higher education or other
28 education entities to provide test preparation classes for the teacher
29 certification examination.

30 Sec. 2. Subsections (b) and (c) of section 10-183e of the general
31 statutes are repealed and the following is substituted in lieu thereof:

32 (b) Any member may purchase, as provided in subsection (c) of this
33 section, additional credited service, but not to exceed an aggregate of
34 one year in the case of service described in subdivision (2) of this
35 subsection for each two years of active full-time service as a
36 Connecticut teacher; and not to exceed an aggregate of one year in the
37 case of absence described in subdivision (8) of this subsection for each
38 five years of active full-time service as a Connecticut teacher, provided
39 if any such absence exceeds thirty consecutive school months, such
40 additional credited service shall be limited to thirty school months;
41 and not to exceed an aggregate of ten years for all service described in
42 this subsection, except for service described in subdivision (2) of this
43 subsection. In no event, however, may any service described in this
44 subsection be purchased if the member is receiving or is, or will
45 become, entitled to receive a retirement benefit based upon such
46 service from any governmental system other than the teachers'
47 retirement system or the federal Social Security System. Additional

48 credited service includes:

49 (1) Service as a teacher in a school for military dependents
50 established by the United States Department of Defense;

51 (2) Service as a teacher in another state of the United States, its
52 territories or possessions;

53 (3) Service in the armed forces of the United States in time of war, as
54 defined in section 27-103, or service in said armed forces during the
55 period beginning October 27, 1953, and ending January 31, 1955;

56 (4) Service in a permanent full-time position for the state;

57 (5) Service as a teacher at The University of Connecticut prior to July
58 1, 1965;

59 (6) Service as a teacher at the Wheeler School and Library, North
60 Stonington, prior to September 1, 1949;

61 (7) Service as a teacher at the Gilbert Home, Winsted, prior to
62 September 1, 1948;

63 (8) Any formal leave of absence as provided in regulations adopted
64 by the board, if the member subsequently returns to service for at least
65 one school year;

66 (9) Service as a teacher at the American School at Hartford for the
67 Deaf, the Connecticut Institute for the Blind or the Newington
68 Children's Hospital;

69 (10) Forty or more days of service as a substitute teacher, or the
70 equivalent service rendered at less than half-time, in a single public
71 school system within the state of Connecticut in any school year,
72 provided twenty days of such service shall equal one month of
73 credited service under subsection (a) of this section;

74 (11) Service in the armed forces of the United States, other than

75 service described in subdivision (3) of this subsection, not to exceed
76 thirty months;

77 (12) Service as a full-time, salaried, elected official of the state or any
78 political subdivision of the state during the 1978 calendar year or
79 thereafter, if such member subsequently returns to service for at least
80 one school year;

81 (13) Service in the public schools of Connecticut as a member of the
82 federal Teacher Corps, not to exceed two years; [and]

83 (14) Service in the United States Peace Corps; and

84 (15) Service as an apprentice teacher under the program established
85 pursuant to section 15 of this act.

86 (c) Additional credited service must be purchased (1) at the time of
87 retirement, or (2) at the time a surviving spouse elects benefits under
88 the provisions of subsection (d) of section 10-183h, or (3) at the time
89 benefits commence under an optional payment form pursuant to
90 section 10-183j. Any purchase of service shall be accomplished by the
91 member paying to the board an amount equal to one-half of the
92 actuarial present value or, in the case of the purchase of service
93 described in subdivision (2) of subsection (b) of this section in excess of
94 ten years, the full actuarial present value, determined according to
95 actuarial tables adopted by the board, of the difference between the
96 retirement benefit which the member is entitled to receive based upon
97 [his or her] the member's service apart from such purchased service
98 and the benefit which [he or she] the member is entitled to receive
99 including such service. Payments for additional credited service may
100 be made in a lump sum by transfer of funds from the member's
101 accumulated one per cent contributions withheld prior to July 1, 1989,
102 with credited interest and accumulated voluntary contributions with
103 credited interest plus such other amounts as may be required to
104 complete the purchase.

105 Sec. 3. Subsection (a) of section 10-183v of the general statutes is
106 repealed and the following is substituted in lieu thereof:

107 (a) Except as provided in subsection (b) of this section, a former
108 teacher receiving retirement benefits from the system may not be
109 employed in a teaching position receiving compensation paid out of
110 public money appropriated for school purposes except that such
111 former teacher may be employed temporarily in such a position and
112 receive no more than forty-five per cent of the [entry-level salary for
113 the assigned subject area for such compensation] average annual
114 salary such former teacher earned. The Commissioner of Education
115 may waive such salary limitation, at the request of the local or regional
116 board of education, for former teachers working in shortage areas
117 pursuant to section 10-8b or an emergency situation as determined by
118 the commissioner. The commissioner shall notify the board of any such
119 waiver. Temporary employment means employment [for less than a
120 school year] (1) under a renewable contract lasting no more than one
121 year, (2) the terms and conditions of which are set out in contract and
122 not by school district collective bargaining agreements or the
123 provisions of section 10-151 relating to tenure, and (3) for which the
124 former teacher does not accrue credited service under the teacher
125 retirement system. Notice of such employment shall be sent monthly
126 to the board by the employing officials and by the retired teacher at the
127 end of each assignment.

128 Sec. 4. Subsection (d) of section 10-220a of the general statutes is
129 repealed and the following is substituted in lieu thereof:

130 (d) The [state] Department of Education may fund, within available
131 appropriations, in cooperation with one or more regional educational
132 service centers: (1) A cooperating teacher program to train Connecticut
133 public school teachers and certified teachers at private special
134 education facilities approved by the Commissioner of Education and at
135 other facilities designated by the commissioner, who participate in the
136 supervision, training and evaluation of student teachers; (2) institutes

137 to provide continuing education for Connecticut public school
138 educators, assessors and cooperating teachers and teacher mentors,
139 including institutes to provide continuing education for Connecticut
140 public school educators offered in cooperation with the Connecticut
141 Humanities Council; and (3) a beginning teacher support and
142 assessment program to train Connecticut public school teachers and
143 other qualified persons approved by the Commissioner of Education
144 and certified teachers at such private special education and other
145 designated facilities who serve as mentors or assessors for beginning
146 teachers and who supervise, train and assist or assess beginning
147 teachers in their initial years in teaching and to pay stipends to
148 mentors and assessors. [Funds available under this subsection shall be
149 paid directly to school districts] The department shall pay mentors
150 stipends of one thousand dollars per school year and shall use any
151 remaining funds to pay school districts directly for the provision of
152 substitute teachers when cooperating teachers, teacher mentors,
153 beginning teachers and assessors are released from regular classroom
154 responsibilities and for the provision of professional development
155 activities for cooperating and student teachers, teacher mentors,
156 assessors and beginning teachers. The cooperating teacher and
157 beginning teacher support and assessment programs shall operate in
158 accordance with regulations which shall be adopted by the State Board
159 of Education pursuant to chapter 54. Student teachers shall be placed
160 with trained cooperating teachers. Beginning teachers shall participate
161 in a beginning teacher support and assessment program as made
162 available by the board. School districts shall be responsible for
163 providing support to beginning teachers which shall include, but not
164 be limited to, the placement of beginning teachers with trained teacher
165 mentors who may be full or part-time teachers in the same or a
166 different building than the beginning teacher and provision of trained
167 assessors to conduct assessments of beginning teachers. Cooperating
168 teachers, teacher mentors and assessors may serve concurrently in
169 more than one capacity and may be assigned more than one student
170 teacher or beginning teacher in each such capacity. The assessment of

171 each beginning teacher shall be based upon, but not limited to, data
172 obtained from observations conducted by assessors using an
173 assessment instrument. [Notwithstanding any regulation to the
174 contrary, the State Board of Education may require less than six
175 observations as part of such assessment for the fiscal year ending June
176 30, 1992, and may establish different assessment standards for use
177 during such fiscal year.] Notwithstanding any regulation to the
178 contrary, a beginning teacher need not be assessed by a certified
179 teacher who holds a certification endorsement in the same general
180 subject area as such beginning teacher. Cooperating teachers and
181 teacher mentors who are Connecticut public school teachers and
182 assessors who are employed by school districts shall be selected by
183 local and regional boards of education. Cooperating teachers and
184 teacher mentors and assessors at such private special education and
185 other designated facilities shall be selected by the authority responsible
186 for the operation of such facilities. If a board of education is unable to
187 identify a sufficient number of individuals to serve in such positions,
188 the commissioner may select qualified persons who are not employed
189 by the board of education to serve in such positions. Such regulations
190 shall require primary consideration of teachers' classroom experience
191 and recognized success as educators. The provisions of sections 10-
192 153a to 10-153n, inclusive, shall not be applicable to the selection,
193 placement and compensation of persons participating in the
194 cooperating teacher and beginning teacher support and assessment
195 programs pursuant to the provisions of this section and to the hours
196 and duties of such persons. The State Board of Education shall protect
197 and save harmless, in accordance with the provisions of section 10-235,
198 any cooperating teacher, teacher mentor or assessor while serving in
199 such capacity.

200 Sec. 5. Section 10a-24 of the general statutes is repealed and the
201 following is substituted in lieu thereof:

202 Whenever the term "Board of Higher Education" appears in sections
203 4-38c, 4b-30, 5-154, 5-160, 5-177, 5-242, 10-9, 10-19, 10-38e, 10-38h, 10-

204 38i, 10-108c, 10-109c, 10-116, 10-116l, 10-116q, 10-116r, 10-116s, 10-119a,
205 10-145a, 10-145b, 10-155d, [10-155e,] 10-183n, 10-183v, 10-235, 10-236a,
206 10-323g, 10-324e, 10-325c, 10-326h, 10-326j, 10-327a, 10-328d, 10-329g,
207 10-329i, 10-330, 10-331, 10-331a, 10-331b, 10-331d, 10-331e, 10-331f, 10-
208 332, 10-334, 10-334b, 10-334c, 10-334e, 10-334f, 10-334h, 19-30b and 52-
209 279 and any 1982 act, said term shall be deemed to mean the "Board of
210 Governors of Higher Education".

211 Sec. 6. (NEW) (a) The Department of Higher Education shall
212 collaborate with the Department of Education, the regional
213 community-technical colleges and four-year institutions of higher
214 education that offer teacher preparation programs, to design programs
215 to allow community-technical college students who are interested in
216 pursuing teaching careers to enter teacher preparation programs at
217 four-year institutions upon completion of their community-technical
218 college programs. Under the programs, a student shall be jointly
219 accepted for admission by the community-technical college and the
220 four-year institution, provided actual admission to the four-year
221 institution shall be subject to successful completion of the community-
222 technical college program. The programs shall include a counseling
223 component.

224 (b) The Department of Higher Education shall provide, within
225 available appropriations, up to six grants of seventy-five thousand
226 dollars each to joint community-technical college and four-year
227 institution teams for use over a two-year period to establish programs
228 pursuant to subsection (a) of this section. Grant funds shall be used for
229 (1) program articulation, (2) student outreach, especially for minority
230 candidates and school paraprofessionals, (3) preparation for the
231 certification examination, and (4) counseling.

232 Sec. 7. (NEW) The Department of Education shall establish, within
233 available appropriations, a program to recruit minority teachers to the
234 state. The program shall include marketing materials, on-line access
235 and a centralized information system. The department shall coordinate

236 its efforts with the Department of Higher Education's education and
237 employment information center.

238 Sec. 8. (NEW) The Department of Education shall provide, within
239 available appropriations, grants of up to five thousand dollars per high
240 school to local and regional boards of education for the establishment
241 of future teachers clubs. Local and regional boards of education shall
242 apply for such grants at such time and in such manner as the
243 Commissioner of Education prescribes.

244 Sec. 9. (NEW) The Board of Governors of Higher Education, within
245 available appropriations, shall establish a program to provide grants to
246 assist teachers in paying off their education loans. The board of
247 governors shall limit participation in the program to teachers who are
248 employed by local and regional boards of education and who (1) teach
249 in subject shortage areas pursuant to section 10-8b of the general
250 statutes, (2) teach in priority school districts pursuant to section 10-
251 266p of the general statutes, or (3) are minorities, provided they teach
252 in a school district in which the percentage of minority certified staff is
253 less than the state-wide average of minority certified staff in the year
254 prior to the year such teacher is employed in such district. Teachers
255 may receive up to four annual grants under the program. No grant
256 shall exceed two thousand five hundred dollars. Teachers shall apply,
257 annually, for grants at such time and on such forms as the
258 Commissioner of Higher Education prescribes. For purposes of this
259 section, "minorities" mean those whose racial ancestry is defined as
260 other than white by the Bureau of Census of the United States
261 Department of Commerce.

262 Sec. 10. (NEW) The Department of Higher Education shall establish
263 a program to provide, within available appropriations, performance
264 incentive grants of one hundred fifty thousand dollars each to five
265 institutions of higher education to increase the number of students at
266 such institutions who receive teacher training in shortage subject areas
267 pursuant to section 10-8b of the general statutes. Institutions of higher

268 education seeking such grants shall submit plans to the department for
269 the recruitment and retention of students in teacher preparation
270 programs in the shortage subject areas. An institution that receives an
271 initial grant may continue to receive annual grants based on the
272 number of students enrolled in the shortage subject areas and the
273 graduation rates of such students.

274 Sec. 11. (NEW) The Department of Higher Education, in
275 consultation with the Department of Education, shall establish, within
276 available appropriations, a pilot alternate route to certification
277 program for school administrators. The program shall include
278 mentored apprenticeships.

279 Sec. 12. The Department of Education shall develop a plan for a
280 beginning administrator support and assessment program to train
281 school administrators. The Commissioner of Education shall report, in
282 accordance with section 11-4a of the general statutes, on such plan to
283 the joint standing committee of the General Assembly having
284 cognizance of matters relating to education by February 1, 2002. The
285 report shall include information on the funding necessary to
286 implement the plan.

287 Sec. 13. (NEW) The Department of Education shall establish, within
288 available appropriations, a competitive grant program for school
289 districts for innovative changes in teacher and administrative job
290 responsibilities and job design, including, but not limited to, master
291 teachers, job sharing, teacher assistants, administrator aspirant
292 programs, university internships, professional development and
293 separating responsibility for educational leadership and operational
294 and building management. Local and regional boards of education
295 shall apply for such grants at such time and in such manner as the
296 Commissioner of Education prescribes.

297 Sec. 14. (NEW) The Department of Higher Education, in
298 collaboration with the Department of Education, shall establish, within
299 available appropriations, a state-wide Teacher Information and

300 Referral Center. The center shall provide: (1) Information and
301 assistance regarding teacher and administrator education programs,
302 state requirements and financial aid availability, and (2) an assessment
303 of transcripts of potential teacher and administrator candidates in
304 terms of the state's certification and endorsement standards.

305 Sec. 15. (NEW) (a) The Department of Education shall establish,
306 within available appropriations, a program to prepare
307 paraprofessionals who have been successful in the classroom for
308 teaching careers. The program shall operate in priority school districts
309 pursuant to section 10-266p of the general statutes.

310 (b) The program shall assist paraprofessionals to become certified
311 teachers. Such assistance may include, but need not be limited to,
312 payment of the tuition and fees directly related to the training
313 necessary to become a certified teacher. The amount of assistance
314 provided to each paraprofessional pursuant to this section shall not
315 exceed ten thousand dollars per year. The department shall establish
316 criteria for paraprofessionals for participation in the program.

317 (c) The Commissioners of Education and Higher Education shall
318 identify institutions of higher education to provide the necessary
319 teacher training for the program. Each priority school district shall
320 select paraprofessionals to participate in the program based on the
321 criteria established by the department pursuant to subsection (b) of
322 this section and in consultation with the institutions of higher
323 education.

324 (d) For purposes of this section, "paraprofessional" means an
325 employee of a local or regional board of education who does not
326 possess a certificate issued by the State Board of Education and who
327 serves as an instructional assistant for such local or regional board of
328 education.

329 Sec. 16. (NEW) The Department of Higher Education shall establish,
330 within available appropriations, a fellows program to allow qualified

331 recent college graduates to enter teaching through a four-week
332 intensive summer session focusing on classroom management and
333 methodology. The department shall require participants to pass the
334 teacher certification examination or qualify for a waiver of the
335 examination. The department shall provide stipends of two thousand
336 five hundred dollars to each participant in the program. After
337 successful completion of the summer session, participants in the
338 program shall teach in a local or regional school district that agrees to
339 provide the participant with a master teacher. The local or regional
340 board of education shall allow the master teacher to spend two
341 preparation and mentoring sessions per day for a minimum of one
342 semester to work with the participant. The department shall pay each
343 master teacher a stipend of five thousand dollars. Participants shall
344 attend weekly seminars during the school year to meet the alternate
345 route to certification curricular requirements.

346 Sec. 17. (NEW) The Departments of Higher Education and
347 Education shall establish, within available appropriations, a program
348 to allow college seniors who are majoring in subject shortage areas
349 pursuant to section 10-8b of the general statutes but are not enrolled in
350 a teacher preparation program to receive up to three credits for
351 working as cadet teachers in a public school. Upon graduation and
352 recommendation by school officials, participants in the program may
353 enter the fellows program established pursuant to section 16 of this act.

354 Sec. 18. (NEW) The Department of Higher Education shall establish,
355 within available appropriations, a competitive grant program for
356 public and independent institutions of higher education for the
357 establishment of one-year Master of Arts in Teaching programs. The
358 department shall award two grants for institutions of higher education
359 to use over a two-year period for startup costs for the development of
360 such master programs. The department shall issue a request for
361 proposals for purposes of this section. In reviewing the proposals and
362 awarding the grants, the department shall give preference to programs
363 that focus on subject shortage areas pursuant to section 10-8b of the

364 general statutes and that include a minority outreach component.

365 Sec. 19. (NEW) The Department of Education, in cooperation with
366 the Department of Higher Education, shall establish a cross
367 endorsement program in each subject shortage area pursuant to
368 section 10-8b of the general statutes, to allow certified teachers to add a
369 new endorsement to their certificates.

370 Sec. 20. The Department of Education shall arrange, within available
371 appropriations, for an independent study of teacher and school
372 administrator compensation. The study shall examine: (1) Increasing
373 compensation in return for a longer teacher day or year and for
374 teachers who take on additional duties such as mentoring and training
375 new teachers, or who attain additional qualifications such as national
376 board certification; (2) salary disparities among school districts and
377 between the vocational-technical school system and the public schools;
378 and (3) compression of teacher and administrator salaries. The
379 Commissioner of Education shall report, in accordance with section 11-
380 4a of the general statutes, on the study to the joint standing committee
381 of the General Assembly having cognizance of matters relating to
382 education by February 1, 2002.

383 Sec. 21. The Department of Education shall study ways to improve
384 teacher and school administrator certification reciprocity with other
385 states in order to make it easier for teachers and school administrators
386 who are certified in other states or who have national board
387 certification to become certified in Connecticut. The Commissioner of
388 Education shall report, in accordance with section 11-4a of the general
389 statutes, on the study to the joint standing committee of the General
390 Assembly having cognizance of matters relating to education by
391 February 1, 2002.

392 Sec. 22. (a) The sum of one million dollars is appropriated to the
393 Department of Higher Education, for the fiscal year ending June 30,
394 2002, for the Minority Teacher Incentive Program.

395 (b) The sum of one million one hundred thousand dollars is
396 appropriated to the Department of Higher Education, for the fiscal
397 year ending June 30, 2003, for the Minority Teacher Incentive
398 Program.

399 Sec. 23. (a) The sum of six hundred thousand dollars is appropriated
400 to the Department of Higher Education, for the fiscal year ending June
401 30, 2002, for the community-technical college transfer program.

402 (b) The sum of six hundred thousand dollars is appropriated to the
403 Department of Higher Education, for the fiscal year ending June 30,
404 2003, for the community-technical college transfer program.

405 Sec. 24. (a) The sum of two hundred thousand dollars is
406 appropriated to the Department of Education, for the fiscal year
407 ending June 30, 2002, for minority teacher recruitment program.

408 (b) The sum of two hundred thousand dollars is appropriated to the
409 Department of Education, for the fiscal year ending June 30, 2003, for
410 minority teacher recruitment program.

411 Sec. 25. (a) The sum of four hundred thousand dollars is
412 appropriated to the Department of Education, for the fiscal year
413 ending June 30, 2002, for future teachers clubs.

414 (b) The sum of four hundred thousand dollars is appropriated to the
415 Department of Education, for the fiscal year ending June 30, 2003, for
416 future teachers clubs.

417 Sec. 26. (a) The sum of one million dollars is appropriated to the
418 Department of Higher Education, for the fiscal year ending June 30,
419 2002, for the teacher loan forgiveness program.

420 (b) The sum of two million dollars is appropriated to the
421 Department of Higher Education, for the fiscal year ending June 30,
422 2003, for the teacher loan forgiveness program.

423 Sec. 27. The sum of one hundred ten thousand dollars is
424 appropriated to the Department of Higher Education, for the fiscal
425 years ending June 30, 2002, and June 30, 2003, for a pilot alternate route
426 to certification program for school administrators.

427 Sec. 28. (a) The sum of five hundred thousand dollars is
428 appropriated to the Department of Education, for the fiscal year
429 ending June 30, 2002, for teacher and administrator job redesign
430 grants.

431 (b) The sum of eight hundred thousand dollars is appropriated to
432 the Department of Education, for the fiscal year ending June 30, 2003,
433 for teacher and administrator job redesign grants.

434 Sec. 29. The sum of one hundred thousand dollars is appropriated to
435 the Department of Higher Education, for the fiscal years ending June
436 30, 2002, and June 30, 2003, for the Teacher Information and Referral
437 Center.

438 Sec. 30. (a) The sum of three hundred thousand dollars is
439 appropriated to the Department of Education, for the fiscal year
440 ending June 30, 2002, for the Paraprofessional-To-Teacher Program.

441 (b) The sum of seven hundred seven thousand two hundred dollars
442 is appropriated to the Department of Education, for the fiscal year
443 ending June 30, 2003, for the Paraprofessional-To-Teacher Program.

444 Sec. 31. (a) The sum of two hundred thousand dollars is
445 appropriated to the Department of Higher Education, for the fiscal
446 year ending June 30, 2002, for teacher certification test preparation
447 classes.

448 (b) The sum of two hundred thousand dollars is appropriated to the
449 Department of Higher Education, for the fiscal year ending June 30,
450 2003, for teacher test preparation classes.

451 Sec. 32. (a) The sum of two hundred eighty thousand dollars is

452 appropriated to the Department of Higher Education, for the fiscal
453 years ending June 30, 2002, and June 30, 2003, for summer and week-
454 end alternate route to certification programs.

455 (b) The sum of two hundred fifty thousand dollars is appropriated
456 to the Department of Higher Education, for the fiscal year ending June
457 30, 2002, for alternate route to certification programs in subject
458 shortage areas.

459 (c) The sum of five hundred six thousand dollars is appropriated to
460 the Department of Higher Education, for the fiscal year ending June 30,
461 2003, for alternate route to certification programs in subject shortage
462 areas.

463 Sec. 33. The sum of six hundred thirty-five thousand dollars is
464 appropriated to the Department of Higher Education, for the fiscal
465 years ending June 30, 2002, and June 30, 2003, for teacher preparation
466 programs in shortage areas.

467 Sec. 34. (a) The sum of three hundred ninety thousand dollars is
468 appropriated to the Department of Higher Education, for the fiscal
469 year ending June 30, 2002, for the teacher fellows program.

470 (b) The sum of three hundred ninety thousand dollars is
471 appropriated to the Department of Higher Education, for the fiscal
472 year ending June 30, 2003, for the teacher fellows program.

473 Sec. 35. The sum of two hundred fifty thousand dollars is
474 appropriated to the Department of Higher Education, for the fiscal
475 year ending June 30, 2002, for Master of Arts in Teaching program
476 grants.

477 Sec. 36. (a) The sum of seven million three hundred thousand
478 dollars is appropriated to the Department of Education, for the fiscal
479 year ending June 30, 2002, for stipends for mentor teachers in the BEST
480 program.

481 (b) The sum of eight million four hundred thousand dollars is
482 appropriated to the Department of Education, for the fiscal year
483 ending June 30, 2003, for stipends for mentor teachers in the BEST
484 program.

485 Sec. 37. (a) The sum of three hundred thousand dollars is
486 appropriated to the Department of Education, for the fiscal year
487 ending June 30, 2002, for cross endorsement programs.

488 (b) The sum of five hundred seven thousand two hundred dollars is
489 appropriated to the Department of Education, for the fiscal year
490 ending June 30, 2003, for cross endorsement programs.

491 Sec. 38. The sum of one hundred thousand dollars is appropriated to
492 the Department of Education, for the fiscal year ending June 30, 2002,
493 for a teacher and school administrator compensation study.

494 Sec. 39. Section 10-155e of the general statutes is repealed.

495 Sec. 40. This act shall take effect July 1, 2001.

Statement of Purpose:

To address the teacher shortage in this state by implementing some of the recommendations of the Commission on the Teacher and School Administrator Shortage and Minority Recruitment.

[Proposed deletions are enclosed in brackets. Proposed additions are indicated by underline, except that when the entire text of a bill or resolution or a section of a bill or resolution is new, it is not underlined.]